

## **Medical Education Round**

Specially brought to you by
Medical Education Round Sub-Committee
Medical Education Unit, Yong Loo Lin School of Medicine, NUS

29 May 2007 (Tuesday), 7.30am - 8.30am Auditorium, Clinical Research Centre, MD 11, Yong Loo Lin School of Medicine, NUS

"Developing Academic Medicine on Outram Campus: Who, What, Why and How"

Speaker: Dr Jeremy Lim Director, Policy & Research, SingHealth

Chairman: Assoc Prof Koh Dow Rhoon
Vice Dean (Education), Yong Loo Lin School of Medicine, NUS

As Singapore advances the national agenda in the life sciences and clinical research, it is vital that Outram Campus, the largest concentration of clinical practice in Singapore, plays a strong role in supporting the push towards academic medicine. Dr Lim will detail the value proposition of an academic medical centre based on the campus, the challenges faced and the transformation needed to become a world-class academic medical centre.

A surgeon by training, Dr Lim now manages policy issues at Singapore Health Services (SingHealth) including the strategic thinking around academic medicine. In addition, Dr Lim leads the SingHealth health services research programme which conducts research into the quality, cost and access to healthcare. Dr Lim completed the Masters in Public Health programme at the Johns Hopkins School of Public Health on a Fulbright programme grant.

All academic staff, medical, dental, allied health professiona improve the quality of health nurses and medical students are invited.

1 CME point will be accredited by SMC

For registration / enquiries, please contact Nicholas Wong at <a href="mailto:nicholas wong@nus.edu.sg">nicholas wong@nus.edu.sg</a> or 6516 8107

Please visit our website for more exciting details http://medicine.nus.edu.sg/meu/med edu rd.shtml

"The Central Mission of medical education is to improve the quality of health care delivered by doctors and we must never fail to remember the central role played by patients as the ultimate recipients of our skills—what doctors do, and how and when they do it, depends on the quality of medical education.

We need to get it right"
(Bligh & Parsell 2000)